



Oak Valley School Improvement Plan at a Glance, 2020-2021

School Improvement Criteria	Coaching Look Fors
<p>Attendance/MTSS B:</p> <ul style="list-style-type: none"> By 2021, the percent of students experiencing chronic absenteeism will decrease from 15% to 13% <p>Content Specific Strategy: Data review, emphasis on building relationships with students, connect with families for needed support</p>	<ul style="list-style-type: none"> Schoolwide Tier 1 Behavioral Intervention Steps Positive specific feedback, 4:1, red tickets Appropriate use of Think Sheets <p>Section 3, Best Instructional Practices Handbook</p>
<p>English Language Arts: MAP Interim Assessment Goals</p> <ul style="list-style-type: none"> For NSCAS, increase the percent of students who are identified as "On-Track" or "College and Career Ready" by 5.4%. Spring MAP predictions 2019 rate 45.2%; Goal rate for Spring 2021 50.6% For Spring ELA MAP, increase the percent of students identified as "Meeting" or "Exceeding" projected growth goals by 5%. <i>Spring 2019 rate 53.8%; Goal rate for Spring 2021 55.8%</i>. <p>Content Specific Strategy: High yield strategies such as using our new core resource, providing daily rigorous literacy opportunities during independent reading, and providing daily instructional support to students needing additional assistance.</p>	<ul style="list-style-type: none"> Tier 1 core resources implemented (HMH Into Reading) Lessons reflect high yield strategies and high quality tasks Student read self-selected text daily (20 minutes in K-2 and 30 minutes in 3-6) Teachers provide rigorous, independent literacy opportunities daily Intervention taught daily for students in need <p>Section 11, Best Instructional Practices Handbook</p>
<p>Math: MAP Interim Assessment Goals</p> <ul style="list-style-type: none"> For NSCAS, increase the percent of students who are identified as "On-Track" or "College and Career Ready" by 5.6%. Spring MAP predictions 2019 rate 44.1%; Goal rate for Spring 2021 49.7% For Spring Math MAP, increase the percent of students identified as "Meeting" or "Exceeding" projected growth goals by 4.4%. <i>Spring 2019 rate 55.9%; Goal rate for Spring 2021 60.3%</i>. <p>Content Specific Strategy: Engage all students in high-quality tasks that promote productive struggle, provide opportunities for students to engage in discourse, and use data sources to inform instruction.</p>	<ul style="list-style-type: none"> Students engaged in high-quality tasks Students engaged in discourse Sentence frames posted and utilized during instruction <p>Section 5, Best Instructional Practices Handbook</p>
<p>Science: MAP Interim Assessment Goals</p> <ul style="list-style-type: none"> For Spring Science MAP, increase the percent of students identified as "At" or "Above" the grade level norm by 4.4%. Spring 2019 rate 55.9%; Goal rate for Spring 2021 60.3%. For Spring Science MAP, increase the percent of students identified as "Meeting" or "Exceeding" projected growth goals by 5.3%. <i>Spring 2019 rate 48.3%; Goal rate for Spring 2021 53.5%</i>. <p>Content Specific Strategy: Engage students in the Science and Engineering Practices and provide opportunities for students to engage in discourse.</p>	<ul style="list-style-type: none"> Students engaged in the science and engineering practices Students engaged in discourse Sentence frames posted and utilized during instruction <p>Section 14, Best Instructional Practices Handbook</p>