

Oak Valley Elementary School  
Title 1 School / Family Compact  
A Partnership in High Student Achievement

This Title 1 School-Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. At the annual parent-teacher conferences, the compact shall be discussed as it relates to the individual child's achievement.

Administrator/Teacher:

It is important that students achieve. We will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging state academic achievement standards.
- Offer special assistance and/or gifted or advanced programs to students who progress at different rates
- Set firm and fair safety/discipline policies
- Regularly communicate with parents on child's progress.
- Provide quarterly reports of student progress.
- Demonstrate professional behavior and positive attitude.
- Meet with parents as needed for special SAT, MDT & IEP meetings
- Provide parents/guardians reasonable access to staff before and after school and by appointment

Parent/Caring Adult:

I want my child to achieve; therefore I will encourage him/her by doing the following:

- Communicate and work with the teachers and school staff on an ongoing basis to be involved and support my child's learning.
- Discuss with our child the importance of school, work completion and good attendance.
- Read at home together or encourage our child to read at least 15 minutes a day.
- Make sure our child arrives at school on time each day ready to learn, unless he/she is ill.
- Stay informed by reading all school notices.
- Communicate with teachers and attend school functions to support my child.
- Support my child's learning-volunteer in their classroom; participate, as appropriate, in decisions related to their education, guide positive use of extracurricular time.
- Provide a quiet place and time to do schoolwork and encourage my child to complete schoolwork.

Student:

I know my education is important to me. It is important that I work to the best of my ability. I agree to do the following:

- Be at school every day and on time unless I am sick.
- Come to school each day prepared with supplies and an attitude to learn.
- Be responsible for my own behavior.
- Respect and cooperate with other students and adults.
- Return completed schoolwork on time.
- Read at home.
- Ask for help from my teachers when I need it
- Give all school notices to my parents/guardians